

Chad Abney ST-PROCESS SYSTEM SIMULATION (CTEC1391 80231S) BC Survey - Results 2023 Fall (16-Week - 231S), ST-PROCESS SYSTEM

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "ST-PROCESS SYSTEM SIMULATION (CTEC1391 80231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Chad Abney 2023 Fall (16-Week - 231S) ST-PROCESS SYSTEM SIMULATION (CTEC1391 80231S) No. of responses = 9



| | | Survey Re | sult | S | | | | | | |
|-----|---|-------------------|-----------|---------|----------------|----------|-----------------|------|----------------|--------------------------------|
| 3. | Level of Agreeance: | | | | | | | | | |
| .1) | Instructions for course activities and assignments were clear. | strongly disagree | 100 | | | | | 100% | strongly agree | n=9 av.=5 md=5 dev.=0 |
| | | | 0 | 0% 1 | 0% 2 | 0% 3 | 0% | 5 | | |
| .2) | The workload in this course was well distributed throughout the term. | strongly disagree | 100 | | | | | 89% | strongly agree | n=9 av.=4.9 md=5 |
| | | | 0 | 0% 1 | 0% 2 | 0% 3 | 11% 4 | 5 | | dev.=0. |
| 3) | The course was delivered as outlined in the syllabus. | strongly disagree | 100 | | | | | 100% | strongly agree | n=9 av.=5 |
| | | | 50 | 0% | 0% | 0% | 0% | 5 | | md=5 dev.=0 |
| .4) | Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc. The instructor made learning relevant to my field of study, career, or degree. | strongly disagree | 100 | | | | | 69% | strongly agree | n=9 |
| | | | 50 | 0% | 0% | 0% | 11% | | | av.=4.9 md=5 dev.=0. |
| | | | | 1 | 2 | 3 | 4 | 5 | | |
| .5) | | | 50 | | | | | | strongly agree | n=9 av.=5 md=5 dev.=0 |
| | | | 0 | 0% 1 | 0% 2 | 0% 3 | 0% 4 | 5 | | |
| 6) | The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.) | strongly disagree | 100 50 | | | | | 67% | strongly agree | n=9 av.=4.6 md=5 |
| | | | 0 | 0% 1 | 0% 2 | 11% 3 | 22% 4 | 5 | | dev.=0. |
| 7) | The instructor provided timely feedback on my assignments. | strongly disagree | 100 | | | | | 89% | strongly agree | n=9 av.=4.9 md=5 |
| | | | 0 | 0% 1 | 0% 2 | 0% 3 | 11% | 5 | | dev.=0 |
| .8) | The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class. | strongly disagree | 100 | | | | | 100% | strongly agree | n=9 av.=5 md=5 dev.=0 |
| | | | 50 | 0% | 0% | 0% | 0% | | | |
| | | | 0 | 1 | 2 | 3 | 4 | 5 | | |

| 3.9) | The instructor provided grades within the stated timeframe. | strongly disagree | 100 50 0 | 0% | 0% | 0% | 0% | 5 | strongly agree | n=9 av.=5 md=5 dev.=0 |
|-------|--|---------------------|----------------|---------|---------|----------------|---------|----------|----------------|------------------------------------|
| 3.10) | The instructor was accessible to answer questions and explain material outside of class according to office hours. | strongly disagree | 100 50 0 | 0% 1 | 0% 2 | 0% 3 | 0% 4 | 5 | strongly agree | n=9 av.=5 md=5 dev.=0 |
| 4. | Overall Satisfaction With This Course: | | | | | | | | | |
| 4.1) | Please rate your overall satisfaction with the learning experience in this course. | Very Dissatisfied | 100 50 0 | 0% 1 | 0% | <u>0%</u> 3 | 0% | 5 | Very Satisfied | n=9 av.=5 md=5 dev.=0 |
| 5. | Course Recommendation: | | | | | | | | | |
| 5.1) | How likely are you to recommend this course with this instructor to a friend? | Very Unlikely | 100 50 0 | 0% | 0% | 0% 3 | 11% | 89% 5 | Very Likely | n=9 av.=4.9 md=5 dev.=0.3 |
| _ | | | | | | | | | | |
| 7. | Student Demographics: | | | | | | | | | |
| 7.1) | How many credits have you completed toward your deg | gree or certific | ate? | | | | | | | |
| | 0 - 30 c | completed credits | | | | | | | 0% | n=9 |
| | 31 - 60 c | completed credits | | | | | | | 55.6% | |
| | 61 - 90 c | completed credits | | | | | | | 33.3% | |
| | 91 + c | completed credits | | | | | | | 11.1% | |
| 7.2) | This course is instructed as: | | | | | | | | | |
| | a fac | ce-to-face course | | | | | | | 25% | n=8 |
| | a hybrid/blended course (a combination of face-to-face and c | online instruction) | | | | | | | 75% | |
| | an online synchronous (students are required to participate online a | at a specific time) | | | | | | | 0% | |
| | an online asynchronous (students view course mate | erials at any time) | | | | | | | 0% | |
| 7.3) | This term I am currently enrolled in: | | | | | | | | | |
| | 5 or | less credit hours | | | | | | | 33.3% | n=9 |
| | | 6 - 8 credit hours | | | | | | | 33.3% | |
| | | - 11 credit hours | | | | | | | 33.3% | |
| | 12 or r | more credit hours | | | | | | | 0% | |
| | | | | | | | | | | |

| 7.4) | My current major is: | | |
|------|--|--------|-----|
| | Bachelor of Applied Technology (BAT) | 0% | n=9 |
| | Associate of Arts or Multi-Disciplinary Degree (AA) | 0% | |
| | Associate of Arts in Teaching (AAT) | 0% | |
| | Associate of Science (AS) | 0% | |
| | Associate of Applied Science (AAS) in a technical area |) 100% | |
| | Certificate in a technical area | 0% | |
| | | | |
| 7.5) | am currently a high school student taking college courses. | | |
| | Yes | 0% | n=9 |
| | No | 100% | |

Comments Report

2. More Than One Instructor:

- ^{2.1} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Chad Abney

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- All of the informative videos and materials. He also explains everything really good in the class
- Everything is very well laid out in the syllabus and class schedule so we know when everything is due.
- It's not overloaded and crammed with a bunch of technical information that we haven't been exposed to, and is a helpful conclusion course for the PTEC program.
- Some strengths that simulations has is the variety of learning material available to learn the objectives of the class
- The knowledge the instructor brings, any questions I had about the units we were working on were answered.
- This course puts your knowledge of everything learned prior to the test. Your ability to retain information and strong problem solving skills make this course extremely self satisfying.
- This really shows you i feel like in depth how to run a process unit and how the slightest thing can mess up production and cause other things to mess up as well.
- the communcation with the teacher
- ^{6.2)} What changes would you recommend that would improve this course?
- I can't think of any at this time, I thought the course was great.
- Incorporating more than 1 or 2 trouble shooting questions into the SPM's. Personally I believe troubleshooting actual failures is the strongest way to learn a system.
- More troubleshooting simulations for practice with answers available.
- Nothing comes to mind
- Popcorn question and answers. Call on students to check understanding.
- There are not changes that I can recommend. The course is very well structured and I think it is fine as is.
- everything was smooth and clear
- none i think the course is very good as it is.
- ^{6.3)} Any further, constructive comments?
- N/A
- None
- None.
- no comments great course and great instructor.
- nothing comes to mind